



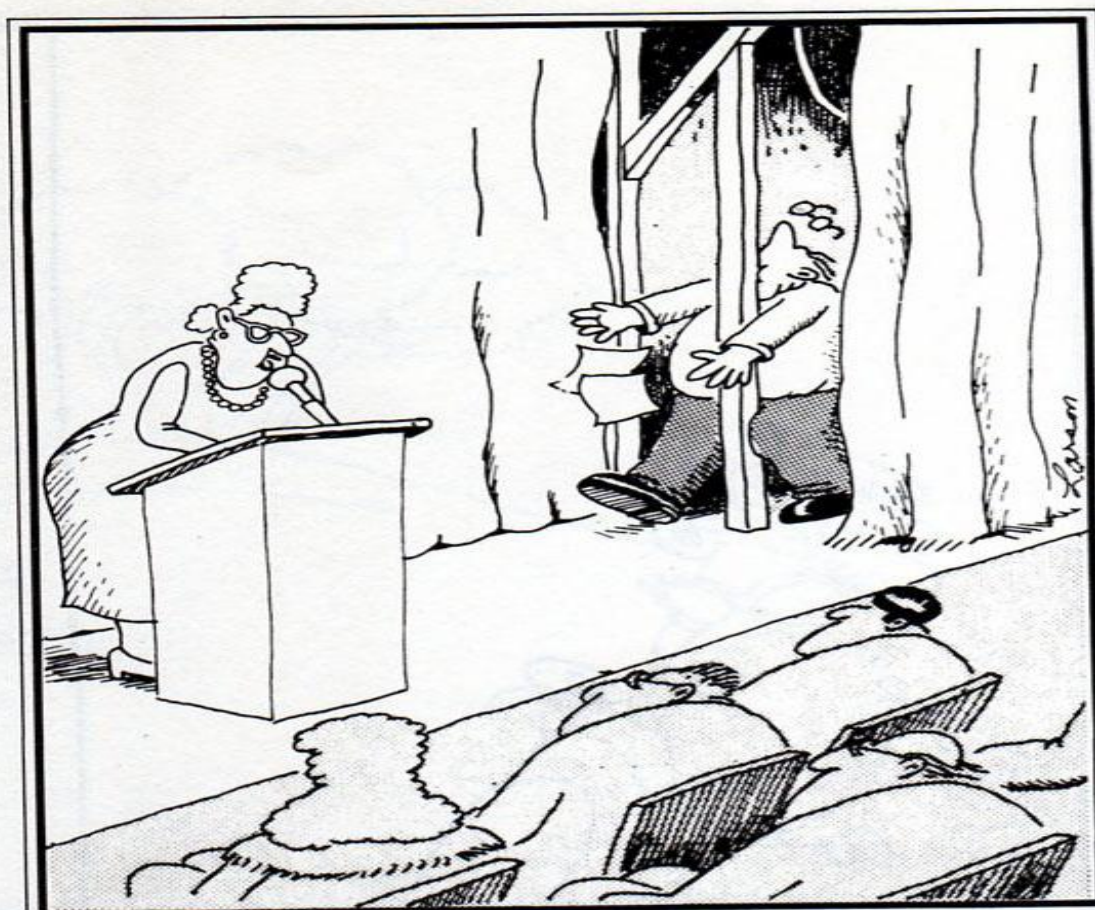
# WELCOME

## Perkins Primer for New Staff

15<sup>TH</sup> Annual Data Quality Institute  
Baltimore, Maryland  
December 1-3, 2009



# DATA QUALITY MEETING 2009



"And so, without further ado, here's the author of 'Mind over Matter' . . ."



## 10 Recent DSM IV Entries Psychologist Identified Associated With Perkins IV Accountability Specialist

10 - Data Deficit Disorder

9 - Validity Analytics Syndrome

8 - Pervasive Cell Suppression Depression

7 - Data Expansion & Reporting Complex

6 - Reliability Tipping Point Anxiety (Gladwell)

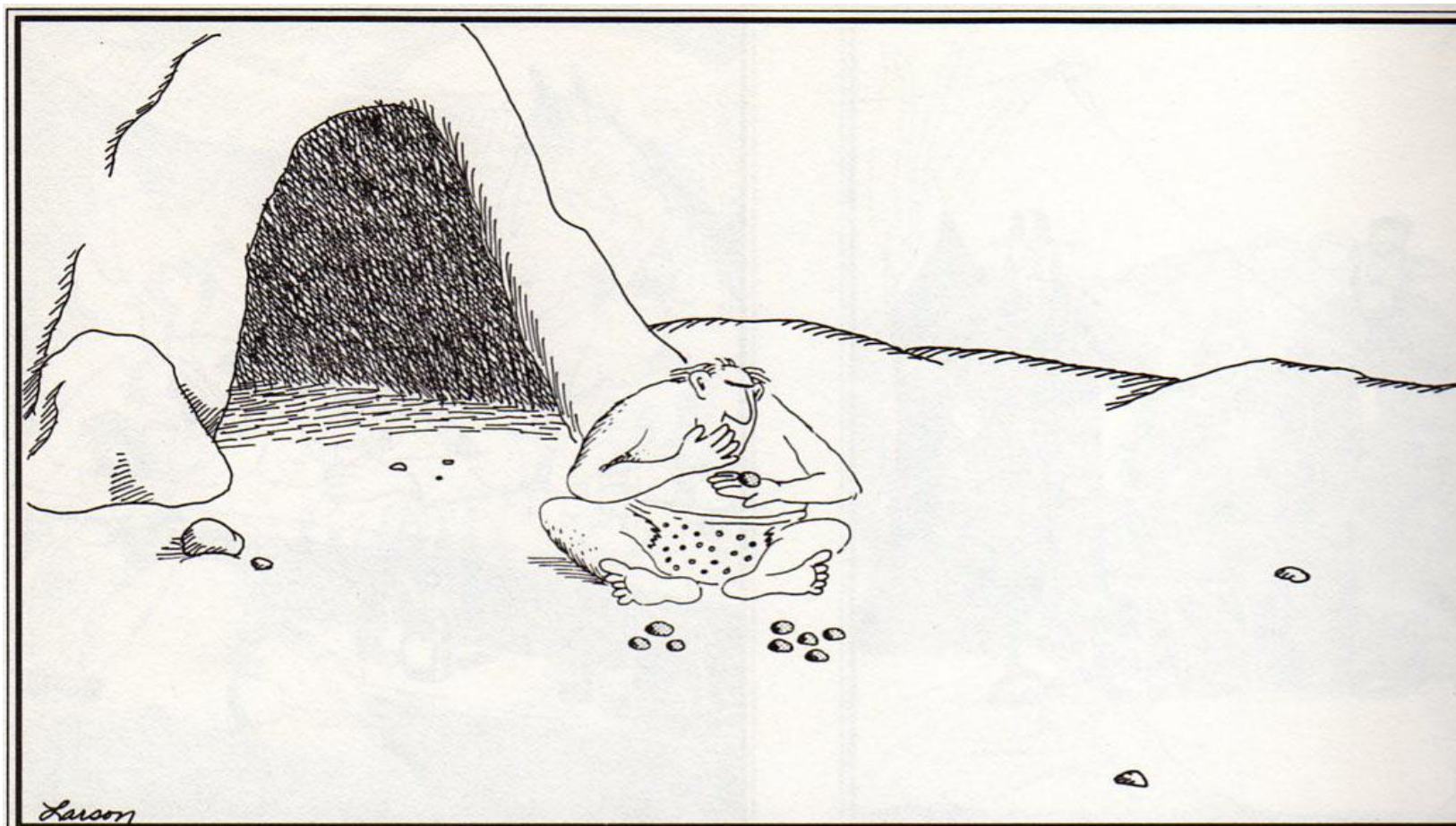


- 5 - Excel/Online Substance-Related Delusion
- 4 - Spreadsheet Schizophrenia
- 3 - Disaggregate Data Mood Anxiety
- 2 - Oppositional Defiant CAR Deficit
- 1 - Accountability is an Urban Legend Dementia





# DATA QUALITY MEETING 2009



Early stages of math anxiety



- **January CAR Review:** Review state's CAR accountability data submissions
- **February CAR Review:** Finish review of state's CAR accountability data submissions and any late submissions identify required actions  
**Begin** preliminary negotiations with states on performance levels.  
**Begin** discussions on local and state improvement plans.



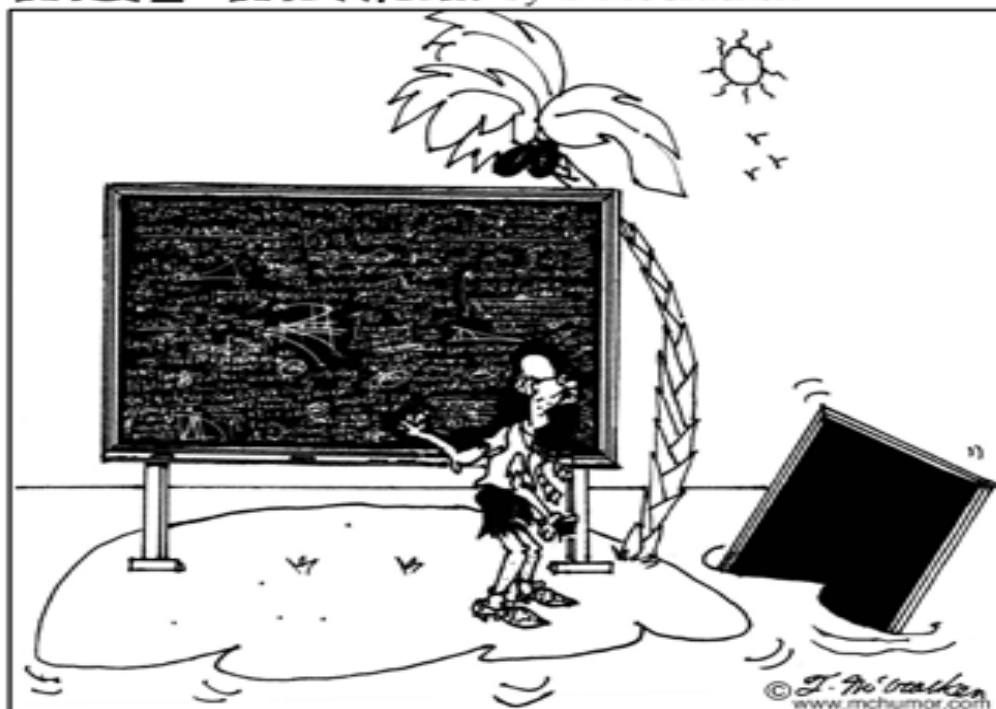
- **March Perkins IV Performance Levels:**  
Continue preliminary conversations with states on performance levels and improvement plans (if necessary)  
**Attestation:** begin director attestation for new or adjusted performance levels and draft FAUPLS  
**Begin Draft Report to Congress (RTC)**





# DATA QUALITY MEETING 2009

**McHUMOR.com** by T. McCracken



"What luck!"





- **April Perkins IV Performance Levels:** Begin formal negotiations with states on performance levels improvement plans and new FAUPLS (if necessary)  
**Condition Items:** begin to draft condition letters for July (if necessary)  
**State Plans:** review submitted state plans  
**Draft RTC** continues



- **May Perkins IV Performance Levels:** Continue negotiation with states on performance levels FAUPLs, State Plans and condition letters  
**Draft RTC**
- **June Perkins IV Performance Levels:** Finalize negotiations with states on performance levels, FAUPLs and condition letters (if necessary)  
**Complete Draft of RTC**



- **July CAR:** Begin beta-testing in preparation for Consolidated Annual Report (CAR) submissions in December
- **August CAR:** Finalize beta-testing in preparation for CAR submissions
- **September DQI:** Issue invitations to state CTE directors and their accountability staffs for the Data Quality Institute

**CAR Training:** Complete CAR training

**TA** to States letters out for applications



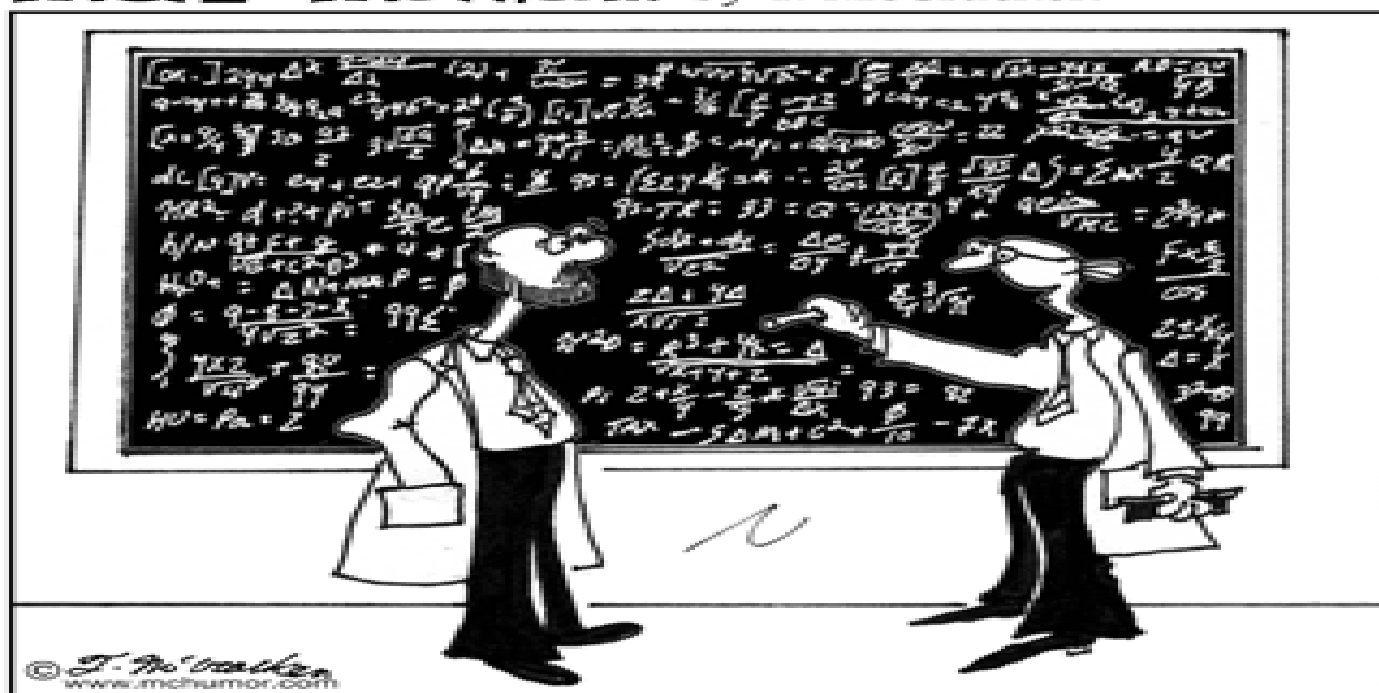


- **October CAR:** Open window for states to report their CAR narrative, fiscal, and accountability data
- **November CAR:** Continue open window for states to report their CAR narrative, fiscal, and accountability data
- **December CAR: Close** window for states to report their CAR narrative, fiscal, and accountability data



# DATA QUALITY MEETING 2009

**McHUMOR.com** by T. McCracken



"There's really no need for confusion.  
Part 95 of section 33 of article Q  
in the formula quite clearly states ... "



## **PERKINS IV CORE INDICATORS**

### **Title I**

- **SECONDARY LEVEL**
- **1S1: Academic Attainment – Reading/Language Arts**
- **1S2: Academic Attainment – Mathematics**
- **2S1: Technical Skill Attainment**
- **3S1: Secondary School Completion**
- **4S1: Student Graduation Rates**
- **5S1: Secondary Placement**
- **6S1: Nontraditional Participation**
- **6S2: Nontraditional Completion**





## **PERKINS IV CORE INDICATORS**

### **Title I**

- **POSTSECONDARY LEVEL**
- **1P1: Technical Skill Attainment**
- **2P1: Credential, Certificate, or Diploma**
- **3P1: Student Retention or Transfer**
- **4P1: Student Placement**
- **5P1: Nontraditional Participation**
- **5P2: Nontraditional Completion**



## **PERKINS IV CORE INDICATORS**

### **Title II**

- **SECONDARY LEVEL**
- **1STP1: Enroll in postsecondary education**
- **1STP2: Enroll in postsecondary in the same field or major**
- **1STP3: Complete a State or industry-recognized certification or licensure**
- **1STP4: Complete courses that award postsecondary credit**
- **1STP5: Enroll in remedial mathematics, writing, or reading courses**



## **PERKINS IV CORE INDICATORS**

### **Title II**

- **POSTSECONDARY LEVEL**
- **1PTP1: Employment after graduation**
- **1PTP2: Complete a State or industry-recognized certificate or licensure**
- **1PTP3: Complete a 2-year degree or certificate**
- **1PTP4: Complete a baccalaureate degree program**



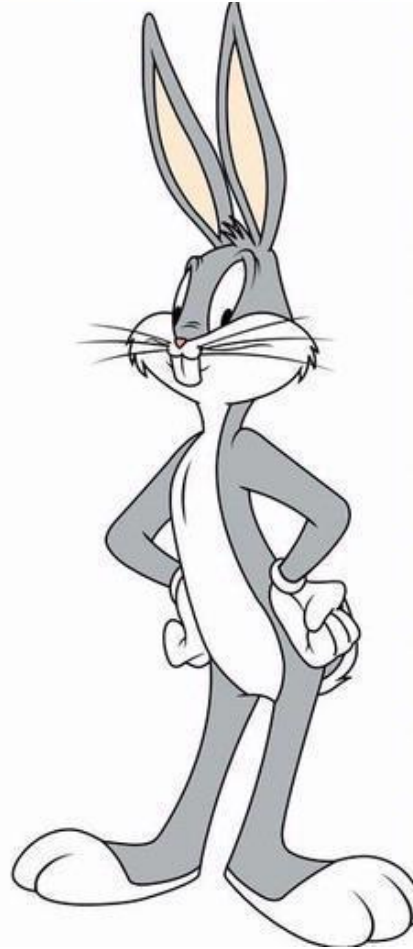


- PCRN <http://cte.ed.gov/>
- NSWG
- Within State Contacts
  - Data groups
  - Secondary/Postsecondary recipients
  - Program Specialist
- National & Between State Contacts



That's All  
Folks !!!

Questions?





- Preparation Materials for DQI/M



- Be prepared to discuss how your state describes the measures identified in “measurement approach” for each core indicator.
- FAUPL

Indicator	Definition	Measurement Approach	Baseline
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Indicator	Definition	Measurement Approach	Baseline
2S1	Numerator Denominator	<p><b>Good:</b> State and Local Administrative Record Exchange</p> <p><b>Better:</b></p> <p><b>Best:</b></p>	



- Bring a list of which, if any, statewide data collection systems your state has successfully implemented involving CTE data. Be ready to discuss what and how your state made connections.

[illegible]



- Be prepared to discuss strategies to promote evidence-based, data-driven local program improvement you have used successfully in your state.





Local District	Evidence Based or Data Driven Program	Strategies